

FOUNDATION TERM 4 OVERVIEW

SWPBS FOCUS

This term, students will continue to build their social and emotional skills through our School-Wide Positive Behaviour Support (SWPBS) program. Students will continue to explore our school values, their meaning and how we can show Respect, Resilience and Kindness at school. They will develop ways to seek help from adults in the yard, and build on their understanding of gratitude and ways to show this. We will continue to explicitly teach and practise turn taking, sharing and playing fairly to enable students to develop strong social skills and respectful relationships with others. To support students to regulate and manage the challenges of school, we will engage in mindfulness activities to equip them with strategies to calm their bodies and respond positively to difficult situations.

LITERACY FOCUS

This term, students will be focusing on understanding the structure of a narrative through a text study of *The Gruffalo* and *The Very Cranky Bear*. They will identify the setting, main character, problem and solution to retell the story. They will also expand their vocabulary and comprehension strategies, such as making connections.

After developing their understanding of a narrative, students will create their own short stories using picture prompts to guide them. Students will learn to add more detail in their writing, including describing words. As part of phonics, they will learn to read and write using long vowel letter combinations (including ay, ee, igh, oa) and expanding on their bank of heart words. They will continue practising how to form letters correctly.

MATHEMATICS FOCUS

In Number and Algebra, students will explore sharing into even groups using a range of materials. They will learn about Australian coins, what the value is and will trade money for goods during play scenarios. Students will consolidate their understanding of place value by identifying tens and ones in 2 digit numbers as well as creating their own patterns. In Measurement and Space, students will develop their understanding of capacity by estimating and measuring how much something can hold. They will also explore time by sequencing days of the week, times of the day and connecting them to familiar events and actions. In Statistics, students will develop and ask questions, collect data from their peers, and interpret the results using materials and drawings.

INTEGRATED

This term students will use their creativity to design and construct their own monsters using recycled materials. They will consider the available materials when drawing their monster using 2D shapes and will label each part of the design with what they might use as part of the construction process. They will work together in a team to create shelter and transport for their monsters which will develop their problem solving and teamwork skills. Throughout the design and construction process, students will reflect on what was successful and how they can improve on their design. Students will also engage in simple coding activities using Beebots and CodeaPillars.

IMPORTANT DATES & REMINDERS

As part of our Integrated Studies unit on Design and Technology, Monster Day will be on Friday the 16th October where students will participate in a range of design and building activities. We will also have a Hands-on Science Incursion on Tuesday the 17th of November. Students will take part in interactive experiments and investigations.
Colour Run - 16/10, Melbourne Cup - 3/11,
Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Georgia Lofthouse, Hannah Shepherd, Caitlin Coad, Karla Conlon

YEAR 1 TERM 4 OVERVIEW

SWPBS FOCUS

This term, students will continue to develop their social and emotional skills through our School-Wide Positive Behaviour Support (SWPBS) program. Students will revisit our school values of Respect, Resilience and Kindness and explore how these can be demonstrated in the classroom, playground and wider school community. Our morning circles will provide opportunities for students to discuss important social skills and reflect on their own behaviour and choices. Students will learn to accept and respect individual differences and celebrate the successes of others. They will also develop responsibility for their own belongings and resources, while learning to seek help when needed. Students will focus on acknowledging their mistakes, taking responsibility and using them as opportunities to learn and grow.

LITERACY FOCUS

This term, students will continue to develop their literacy skills through a range of reading, writing, spelling and language activities. Students will learn new spelling sounds and patterns through the Little Learners Love Literacy program, building their confidence in reading and spelling unfamiliar words. In reading, students will explore cause and effect, practise summarising texts and revisit important comprehension strategies including predicting, visualising and questioning. In writing, students will create recounts and imaginative texts, including poetry, while developing their ability to edit and improve their work. Through Sentence Science, students will explore word families and different sentence types. Families can support learning by encouraging children to read regularly, discuss texts and share ideas about characters, events and new vocabulary.

MATHEMATICS FOCUS

This term, students will continue to develop their mathematical understanding through hands-on activities, discussions and problem-solving experiences. Students will learn to name familiar 2D and 3D shapes and explore the features of regular and irregular shapes. They will also investigate capacity by comparing, measuring and ordering the amount different containers can hold using informal units. Throughout the term, students will revise and consolidate key number concepts learnt throughout the year, including counting, place value, addition, subtraction, skip counting and sharing. Students will be encouraged to explain their mathematical thinking and use a range of strategies to solve problems. Families can support learning by practising counting, number facts and finding shapes in everyday life.

INTEGRATED

This term, students will explore the concept of sustainability, with a focus of reducing, reusing and recycling, and learning how these actions can help reduce waste and protect our planet for the future. Students will investigate different types of waste and discuss ways they can make more environmentally friendly choices at school and at home. They will explore how everyday items can be reused or given a new purpose rather than being thrown away. Students will also learn about sorting waste into the correct bins and the importance of recycling materials correctly. Throughout the unit, students will participate in discussions, hands-on activities and practical challenges that will encourage them to think creatively about sustainability and consider how small changes in their everyday actions can make a positive difference.

IMPORTANT DATES & REMINDERS

Monday 12th October - Healesville Sanctuary Excursion. Wednesday 21st October - Fire Rescue Victoria Visit #2 Thursday 5th November - Friday 13th November - Swimming Program
Colour Run - 16/10, Melbourne Cup - 3/11, Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Olivia Knight, Meagan Relf, Ashlee Grouios

YEAR 2 TERM 4 OVERVIEW

SWPBS FOCUS

This term, students will continue to build their social and emotional skills through our School-Wide Positive Behaviour Support (SWPBS) program. Morning Circle, Positive Primers and Class Meetings will provide regular opportunities for students to share ideas, reflect on their behaviour and build positive relationships. Students will explore important topics such as accepting and respecting individual differences, celebrating the successes of others, playing fairly, and recognising their own individual strengths. Students will be encouraged to show kindness, empathy and respect towards others while developing confidence in themselves. Through discussions, activities and real-life examples, students will learn practical strategies to help them make positive choices, contribute to a supportive classroom environment and celebrate what makes each person unique.

LITERACY FOCUS

This term, students will strengthen their comprehension skills by learning to make connections, summarise important information, locate key details and use clues to make inferences. They will investigate and research a range of sea creatures, learning how to identify information and record interesting facts. In writing, students will explore the structure and language of information reports. They will revisit the features of non-fiction texts, including headings, subheadings, photographs, captions, diagrams and labelled illustrations. Students will use these features as models to help plan and create their own information report about a sea creature, developing their skills in researching, organising, drafting, editing and presenting information. Students will present their information report.

MATHEMATICS FOCUS

This term, students will explore fractions by finding halves, quarters and eighths of shapes and groups. Students will investigate measurement concepts including capacity and mass, as well as build their knowledge of money and its use in everyday situations. Students will develop their understanding of location by describing where objects are positioned and explore the features of familiar 2D and 3D shapes. They will revise the four operations of addition, subtraction, multiplication and division, using a variety of strategies to solve problems and explain their thinking. Revision of skip counting will help strengthen number patterns and support students' developing multiplication and division skills.

INTEGRATED

This term, students will dive into our exciting 'Under the Sea' topic, exploring the fascinating world beneath the ocean. They will learn about a variety of sea creatures and discover how they are suited to life in their underwater environments. Students will explore the world's oceans, locating and identifying the major oceans. They will also investigate the impact pollution can have on the ocean, and consider ways we can help protect our oceans. A highlight of the term will be our excursion to SEA LIFE Aquarium, where students will have the opportunity to see marine life up close and connect their classroom learning with the real world.

IMPORTANT DATES & REMINDERS

Wednesday 18th November - Sea Life Excursion

Tuesday 10th December - Big Day Out - Camp Oasis

Colour Run - 16/10, Melbourne Cup - 3/11, Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Caroline Marget, Julie Woodgate, Kirsten MacFadyen

Your paragraph text

YEAR 3 TERM 4 OVERVIEW

SWPBS FOCUS

This term, students will continue to develop skills that support their wellbeing, confidence and positive relationships. We will explore what it means to be happy and discuss strategies for using positive self-talk when facing challenges. Students will revisit character strengths, learning to recognise their own strengths and appreciate the strengths of others. They will create a Character Strengths Portfolio Task to celebrate their personal qualities and growth. As we approach the end of the year, students will reflect on their achievements, challenges and progress throughout Year 3. They will also look ahead and set positive goals for 2027.

LITERACY FOCUS

This term, students will explore our class novel, *The Wild Robot*. Each week, we will investigate interesting vocabulary from the text and build our understanding of new words. Students will also respond to a variety of comprehension questions and activities based on the chapters we have read, developing skills such as retelling, questioning, visualising and making connections. In Writing, students will explore traditional Aboriginal Dreaming stories, such as *How the Birds Got Their Colours*. They will investigate the features of these stories and use them as inspiration to plan, draft and publish their own engaging narratives. Later in the term, students will explore a range of poems, investigating their features and the ways poets use language creatively. They will then experiment with writing their own poems across a variety of poetic forms and styles.

MATHEMATICS FOCUS

In maths this term, students will continue to build their mathematical knowledge across a range of areas. We will explore fractions, including recognising, representing and comparing fractions of shapes and collections. Students will learn to identify and classify angles and investigate the features of 3D objects. We will develop our skills in interpreting data by reading and discussing information presented in different graphs and displays. Students will also review and strengthen their understanding of the four operations - addition, subtraction, multiplication and division. They will then apply these skills to problem solving. Finally, we will explore mapping, including following directions, interpreting maps and describing locations.

INTEGRATED

This term, students will explore Australia and its neighbouring countries. Each week, we will focus on a different country, including New Zealand, Papua New Guinea, Timor-Leste, Indonesia and the Cook Islands. Students will investigate a range of geographical features, including each country's location, climate, landscapes, landmarks and culture. They will use maps and other sources of information to develop their understanding of where these countries are located in relation to Australia. Throughout the unit, students will also compare the countries, identifying important similarities and differences and developing a greater understanding of Australia's place within our region.

IMPORTANT DATES & REMINDERS

5-13th of November- School Swimming
24th of November- Mapping Incursion
Colour Run - 16/10, Melbourne Cup - 3/11,
Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Rachel Manning, Natasha Searle, Anna Christofis, Abbey Papaoliou

YEAR 4 TERM 4 OVERVIEW

SWPBS FOCUS

This term, students will continue developing their social and emotional skills through our School Wide Positive Behaviour Support (SWPBS) program, daily morning circles, weekly class meetings and wellbeing sessions. Students will explore important topics such as emotional awareness, managing emotions, help-seeking, communication, active listening, empathy, positive peer support and personal strengths. Through discussions, activities and real-life examples, students will build confidence, resilience, kindness and respect while learning how their actions can contribute to a safe, inclusive and supportive school environment. These learning experiences will support students to make positive choices, seek help when needed and build respectful relationships with their peers.

LITERACY FOCUS

In writing, students will be looking at procedural and imaginative texts including identifying key features, structures and the language used. They will create their own procedural and imaginative texts, using ideas gained from analysing mentor texts. In reading, students will develop their comprehension skills through our class novel Paper Planes. Students will look at how authors and illustrators make texts exciting and engaging for the reader. There will also be a focus on reading with fluency and expression, where students will have regular opportunities to read aloud. We will continue with our weekly Sound Waves program, focusing on a particular phoneme each week to further develop students' word study skills. Students will plan and deliver presentations and practise speaking in front of audiences.

MATHEMATICS FOCUS

In Term 4, students will continue to build their understanding of fractions and decimals, exploring tenths and hundredths, equivalent fractions and the connections between fractions and decimal notation. They will count with familiar fractions such as halves, quarters and thirds, and represent these on number lines. Students will also develop their data skills by collecting, representing and interpreting information using graphs and digital tools. Through repeated chance experiments, they will explore how outcomes can vary in games and other situations. Students will also have opportunities to convert between common units of time and identify the most appropriate unit of measurement to measure the length or mass of an object. All units of work will include practical activities, interactives, problem-solving and opportunities for students to explain their mathematical thinking.

INTEGRATED

This term, students will explore the exciting world of engineering and design by investigating how materials, tools and processes can be used to create solutions to real-world problems.

Students will develop, communicate and refine their own design ideas using sketches and diagrams, while learning how the properties of different materials can affect the way a product works.

Students will work both independently and collaboratively to plan, safely construct and test their designs, making improvements based on set criteria. They will also explore the important role engineers and other design professionals play in developing solutions that meet the needs of communities. As part of this learning, students will participate in a Billy Cart Engineering Incursion, where they will design, build and test their own mini billy carts.

IMPORTANT DATES & REMINDERS

Billy Carts Incursion: Monday November 23rd
Colour Run - 16/10, Melbourne Cup - 3/11,
Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Elaine McClure, Daniel Suisted, Natasha Roberts

YEAR 5 TERM 4 OVERVIEW

SWPBS FOCUS

Through SWPBS, students will continue to develop their understanding of the school's values, We are Respectful, We are Kind and We are Resilient. Students will participate in structured lessons to learn about and practise positive behaviours across different school settings and will continue to develop skills in making safe, respectful and responsible choices.

LITERACY FOCUS

In Reading, students will also participate in Book Club, taking responsibility for leading discussions by asking questions, defining words, making connections, and summarising sections of their novels. In Writing, students will also plan, draft, and publish their own informative texts on topics of personal interest. A highlight of Year 5 is creating a Christmas narrative, where students will draft, edit, publish and illustrate their story before proudly gifting their picture storybooks to their Foundation buddies for Christmas.

MATHEMATICS FOCUS

In Mathematics, the students will develop their measurement skills by calculating area and perimeter, converting between 12- and 24-hour time, and accurately measuring and constructing angles. Students will investigate chance and represent data in a variety of ways using graphs and tables. A highlight of Term 4 will be the Zootopia Project, where students apply their mathematical learning from throughout the year to design a zoo. They will survey their peers to collect and display data about popular animals, use estimation, multiplication, and budgeting to plan their purchases, and apply their understanding of area and perimeter to design animal enclosures.

INTEGRATED

In Term 4, students will explore Media and how it uses images, sound, and text to tell stories. Using Finding Nemo as a mentor text, they will analyse techniques such as camera angles, sound, and representation, and consider how these choices influence what audiences see and feel. Students will apply their knowledge by working collaboratively to create their own videos based on a script. They will participate in Media Fun Day, to produce a class TV show, radio show, and stop-motion animation.

IMPORTANT DATES & REMINDERS

Colour Run: Friday 16th October
School Swimming: Friday 6th to 13th November
Media Fun Day: Wednesday 25th November
Christmas Concert: Wednesday 2nd December
Colour Run - 16/10, Melbourne Cup - 3/11,
Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Zamira Box, Andrea Smith, Shae Edwards, Jackie Hayen

YEAR 6 TERM 4 OVERVIEW

SWPBS FOCUS

In Term 4, Year 6 students will continue developing their understanding and application of School-Wide Positive Behaviour Support (SWPBS) expectations. Students will focus on demonstrating respect, resilience, kindness and positive relationships across the school. They will practise inviting others to participate, asking for help, taking turns, accepting differences and celebrating the success of others. They will also learn to acknowledge mistakes, resolve conflicts and become confident upstanders who speak up and act positively when they see unfair or inappropriate behaviour. The program will support students to build confidence, resilience and positive relationships as they prepare for secondary school.

LITERACY FOCUS

In Term 4, students will develop their reading, writing, speaking and listening skills through a range of engaging texts and real-world experiences. Students will analyse texts such as *The Lost Thing* and *Norton's Hut*, reflect on their primary school experiences, and participate in tasks exploring characters' emotions and how sound and visual elements can convey emotion in a text. Our writing focuses on sports biographies following the MCG excursion, personal reflections of their Primary School Journey and drug education posters. Students will continue developing their spelling and phonics knowledge through Soundwaves units, while grammar, punctuation and vocabulary skills are embedded throughout the program.

MATHEMATICS FOCUS

In Term 4, students will consolidate and extend their mathematical understanding across Number, Algebra, Measurement, Geometry and Space. Students will revise the four operations, including solving worded problems, and develop their understanding of BODMAS and algebraic thinking. They will revise time and practise converting units of measurement. Geometry learning will focus on angles, shapes, tessellations and transformations, incorporating digital technologies. Students will apply their mathematical knowledge to worded and challenging problems. All units of work will include practical activities, problem-solving and opportunities for students to explain their mathematical thinking.

INTEGRATED

In Term 4, students will explore a range of Health and Physical Education topics that support their health, safety and overall wellbeing. Students will develop an understanding of what drugs are, including legal and illegal drugs, and investigate the risks associated with smoking, vaping and alcohol use. They will learn strategies for making safe and informed choices and responding to peer pressure. Students will also explore the importance of sleep for teenagers, including how sleep supports physical health, learning, concentration and emotional wellbeing. Other topics will include mental wellbeing, personal safety and respectful decision-making.

IMPORTANT DATES & REMINDERS

MCG Excursion - Wednesday 7th October
Year 6 Graduation Photo - Thursday 8th October. Open Water Swim/Beach Excursion - Wednesday 9th December
Year 6 Graduation - Tuesday 15th December
Year 6 Celebration Day at Holey Moley - Thursday 17th December. Colour Run - 16/10, Melbourne Cup - 3/11, Curriculum Day - 4/11, Christmas Concert - 2/12

KEY CONTACTS

Leah Docherty, Lisa Herridge, Skye Booth